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**ANALYTICAL STUDY OF RESULTS OF V AND VI SEMESTER EXAMINATION OF T.Y.B.COM STUDENTS OF PNP COLLEGE, ALIBAG**

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**ABSTRACT**

*A Bachelor of Commerce ( B.Com) is an under graduate degree in Commerce and related subjects. In this study, Researcher targets the Commerce stream and analyzes the impact of result of students of V Semester on their VI Semester result over last 3 academic years. The huge content of course and inadequacy in understanding language of V Semester course are greatly responsible for over burden on the minds of students. By this research, we can understand that mainly Language difficulty, Lack of Experience of university exam, Over-confidence, Low importance to Education, Quality of Teaching, Difficulty in understanding of subjects have drastically improved from V Semester to VI Semester. The data shows that V Semester result is lower as compare to VI Semester results. As the data shows increasing trend of percentage of marks scored by students of TY B Com, it acts as a favorable factor for boosting their future career.*

*Keywords: - T.Y.B.Com., Semester, Alibag*

**INTRODUCTION**

A Bachelor of Commerce (abbreviated B.Com, is an undergraduate degree in Commerce and related subjects. It is offered as a, fulltime course, designed to provide the student with a wide range of commercial and managerial skills for building competence in various areas of business studies. Many universities therefore plan the degree courses such that in addition to their major courses, students are exposed to general business principles by encouraging them to take courses in accounting/finance, human resources, statistics, and marketing, economics, and information systems.

The PNP college is located in a coastal town called Alibag. It is in the municipal council region of Raigad District in the Konkan region of Maharashtra state of India. Education wise, Prabhakar Patil Education Society (PNP education Society) has turned out to become one of the most well-known institutes in Raigad. Today the Society runs 47 Institutes from primary schools to traditional and professional colleges.

The PNP college was established in the year 2003 and has been running full-fledged all three basic streams (B.A./B.Sc./B.Com) with a total strength of around 2000 students. The present study is conducted to focus on the result of the students of commerce stream at UG level. The rate of the failure is more in V Semester as compare to VI Semester of the commerce stream. This situation has motivated the researcher to find out the reasons and analyze them. So that necessary steps can be taken to further improve the results of both V and VI Semesters. Paper is an attempt to find out the exact reasons of favorable result in VI Semester from the students point of view.

**Table 1: Pass percentage of students of B.Com for last 2 years**

Year	2015-2016	2016-2017	2017-2018
V Semester	35%	35.71%	43.05%
VI Semester	50%	63.23%	57.35%
Difference	15%	27.52%	14.30%



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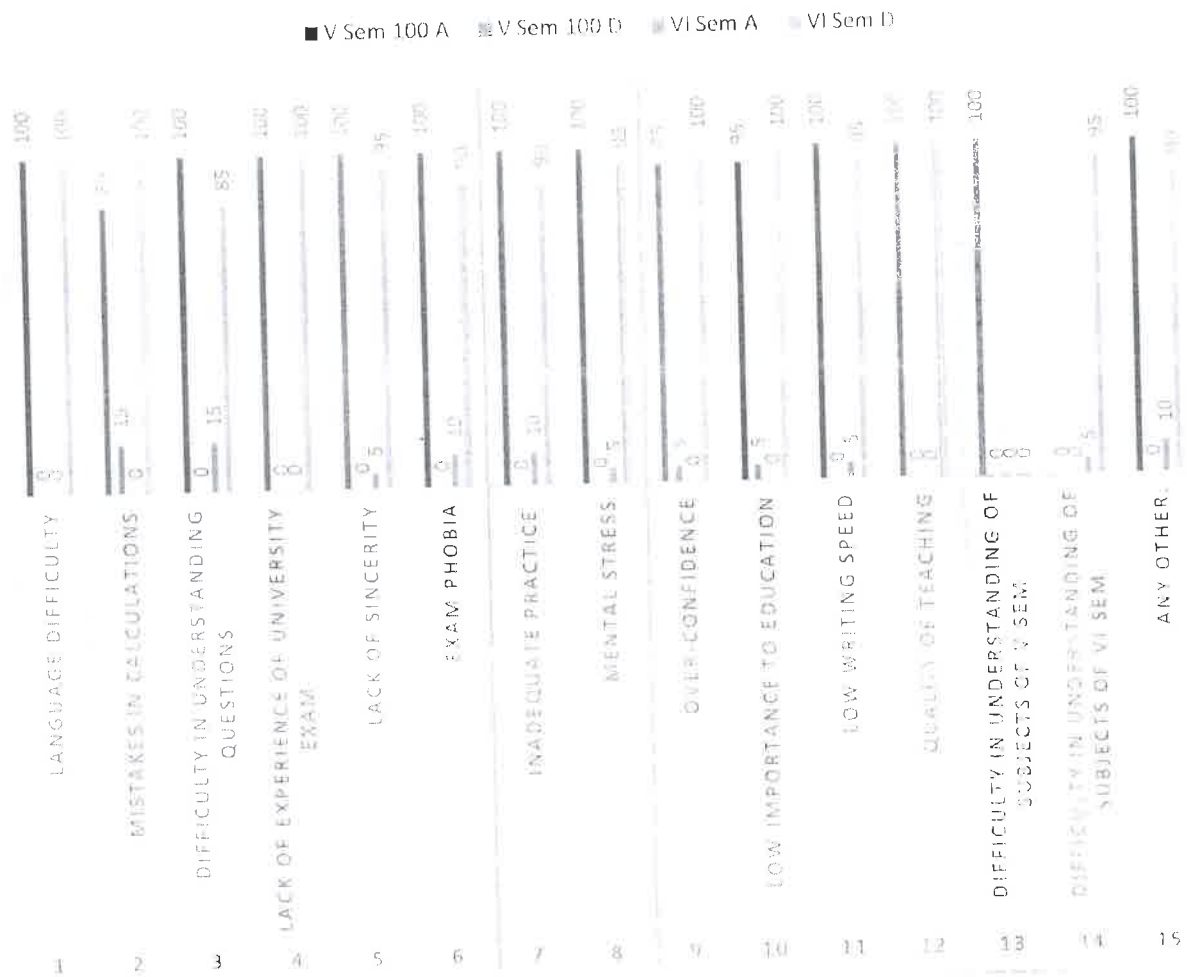
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**METHODOLOGY**

A questionnaire containing 15 questions was given to 30 students who passed out their B.Com from PNP College during academic year 2015-16 and 2016-17. There were 83 and 75 T.Y.B.Com students in the respective year.

The Sample size was 13% of the total population for both the years. These students were responded to the questionnaire simultaneously. Before giving the questionnaire, all the questions were explained in detail as well as were told about an intention and objective behind the survey. 30 min time was allotted to them so that they can think and choose an appropriate answer under stress free condition.

**REASONS**



**FINDINGS**

- 1. Language difficulty:** - Our students are mainly from Marathi medium. In V Semesters subjects like Economics, Commerce, etc. are taught in English therefore the students experience difficulties in understanding the subjects. Also in T.Y.B.Com all subjects are not inter related, so they had problem in understanding the language. Data shows that in V Semester 100% students agreed that they have language difficulty. But while seeing in VI Semester 100% students are due to familiarization of language they disagree for language difficulty.
- 2. Mistakes in calculations:** - In T.Y.B.Com students having 3 accounts subjects namely Financial Account, Cost Account and Management Account. While practicing these 3 accounts subjects, students get confused with the formulas, ratios, journal entry, etc. 85% students make mistakes in calculations. In VI Semester the students have only 2 accounts subjects namely Financial Account and Cost Account. So only students make mistakes in calculations also because they are more used to the concerned subjects. In VI Semester the load of calculations is decreased.
- 3. Difficulty in understanding questions:** - In V Semester the students are not familiar with university paper

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pattern, so they get confused in understanding of questions. Data shows that in V Semester, 100% students had difficulty in understanding questions but in VI Semester only 3% students had difficulty in understanding questions.

4. **Lack of Experience of university exam:** - In V Semester the students are facing university examination first time, before that they face only college level examination. So in V Semester 100% students having lack of experience of university exam but in VI Semester they are better prepared due to earlier Semester experience.
5. **Lack of sincerity:** - In V Semester the students are not sincere because they had faced exams conducted at institute level. They don't realize the importance of paying attention to study. Data shows that in V Semester 100% students were not sincere about examinations but in VI Semester they were sincere, only 5 % students responded that they were not sincere.
6. **Exam Phobia:** - Students are attempting first time university examination so they had phobia regarding examination pattern. Normally Students have scare about center of examination and unfamiliar or new circumstances. Data shows that in V Semester 100% students are having phobia about examinations but in VI Semester only 10% students having exam phobia.
7. **Inadequate Practice:** - Due to ignorance about study, detail knowledge of weightage of per unit etc. They are not practicing as per the need of examination. Data shows that in V Semester 100% students are experiencing inadequate practice of examinations but in VI Semester only 10% students have experienced inadequate practice of examinations.
8. **Mental Stress:** - Some Students are taking stress in examination hall. They face fear while writing papers. Data shows that in V Semester 100% students are taking mental stress of examinations but in VI Semester only 5% students took mental stress of examinations and 95 % students gave exam without stress.
9. **Over-confidence:-** Many students have over-confidence about themselves. While attempting examination they feel that they will score good marks in V examination. But in reality they did not. Data shows that in V Semester 95% students were over confident about examinations but in VI Semester no one student have over confidence about examinations.
10. **Low importance to Education:** - Many students are not giving that much importance to the education, but after experiencing tough V Semester examination and poor results, they usefull concentration during VI Semester. Data shows that in V Semester 95 % students are giving low importance to education but in VI Semester every student is giving due importance to education and with hard work they obtain the good result.
11. **Low writing speed:** - While facing V Semester student were unaware about their own speed of writing. After facing V Semester they realize their speed of writing is slow, they improve their speed of writing in VI Semester. Data shows that in V Semester 100 % students are having slow speed of writing but in VI Semester they overcome this barrier due to more practice of writing, they cover their full paper in time. Therefore, in VI Semester only 5 % students have faced difficulties.
12. **Quality of Teaching:** Students totally disagree about quality of teaching, they accepted their unawareness, ignorance. Etc. about their V Semester results.
13. **Difficulty in understanding of subjects of V Semester:** - Most of the students had difficulty in understanding subjects of V Semester. The subjects like financial Accounting, Cost Accounting, Management Accounting, Purchasing and Store Keeping, Export Marketing are seen by them for the first time, so they had difficulty in understanding subjects of V Semester.
14. **Difficulty in understanding of subjects of VI Semester:** - Students are familiar with all subjects in VI Semester because they have experienced introduction in V Semester. Therefore, 0% students agree for this criteria.
15. **Any other:** - Some students faced other reasons like family problems, transportation problems, time management, financial conditions, etc. In V Semester, students did not give that much importance to the examinations but after having experienced V Semester exam, they learnt to ignore the other reasons and gave due importance to VI Semester examination.

**CONCLUSION**

By this research study we can understand that mainly because of students were unaware about impact of changing examination pattern, language difficulties and lack of sincerity lead to poor results of V Semester. After knowing this result the teachers need to understand the difficulties of students and help them to improve their performance by informing them well in advance about the future challenges, the language skills required to be developed to face the new exam of V Semester conducted by university. Provide counselling to the needy students to help them overcome problems of lack of sincerity and confidence.

  
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